

03.09.2026

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Happy Teachers' Day

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THURSDAY, SEPTEMBER 3, 2026

WHAT WE'LL REMEMBER WHEN THE LESSONS FADE

Happy Teachers' Day—to
those who inspire minds
and shape futures!

Years from now, students may not remember every formula, definition or chapter their teachers taught them. But they are likely to remember the teacher who believed in them when they doubted themselves, the one who made a difficult subject feel easy, or simply the person who listened when they needed to be heard.

We at Times NIE asked students what they think will stay with them long after they leave the classroom—and their answers reveal that the most lasting lessons are often not found in textbooks.

I may forget many of the lessons written on those turning pages, but I don't think I will forget my teachers. I may forget whether my teacher asked for my notes or not, but I will always remember the intention behind it. As much as they taught me, my goals is, "I have way more potent difference. I may forget formulas and moments, the strictness, and the c

Astha Tiwari, class X, Army Public School

Years from now, I'll never forget how my teachers feel. I'll always remember my class I stayed after class to help me figure my class IV teacher who motivated me. I'll also never forget my SST educator that extra boost of encouragement presentation. Teachers don't just teach our confidence. Long after the hom their kindness, belief, and support as

Manasvi Bhuyan, class VIII, Anand Nil

It is certain that we will not remember taught by our teachers, details are the background. But the teachers w our hearts and minds shape the way that meant navigating the initial ch During such times, constant encour reassurance are vital. My teacher criticism, pointing out flaws while le Years from now, I will remember the mistakes overcome. It is the guidan version of ourselves that stays with

Davashi Pandya, class X, Zyds School

I will remember

One thing I cannot forget is the ideals, the morals of empathy, patience, and understanding that teachers inculcate in us and that, in turn, will become guiding beacons throughout our lives. As every teacher guides us towards the personal finish lines we wish to reach, they do not merely impart knowledge; they become guides in the truest sense. For me, this soft rapport built by teachers is a value I hold dear, a value I hope to pass on, even in some small measure, to everyone I meet, and a value I can never forget. Staying compassionate regardless of the people we encounter, being considerate of the needs of those around us, and remaining open to helping anyone who reaches out to us—these are the morals I have instilled in myself, morals I can never let go of, and morals for which I have all my teachers to thank.

Aadhya Tyagi, class XI, DPS- Bopal

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Aadhya Tyagi, class XI, DPS- Bopal

I will never forget how welcoming my educators were, how patiently they solved my maths doubts, how caringly they guided me through every lesson, how passionately they taught, and how caring they were when they noticed I was having a bad day. Although I may not remember every maths question or every piece of creative writing they made me work on, I will remember them for their kindness, patience, encouraging words, and the confidence they instilled in me to keep trying. Teachers not only educate us but also help us learn valuable life lessons. The moral values they instilled in me will always stay with me and guide me throughout my life. That, to me, is the lasting impression a teacher leaves in my memory.

Saisha Roy, class IX, Delhi Public School Bopal

and kindness with which they nurtured me. I will remember the classroom jokes that made our schooldays the best memory of our lives. At the same time, I will also remember the scoldings given by them and understand their role in shaping me into a better person. So, while I may not remember the exact concepts I learnt from my teachers, I will always remember the patience, guidance, encouragement, and effort that they had put in nurturing me.

Preesha Shah, class IX, Zebar School For Children

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Saisha Roy, class IX, Delhi Public School Bopal

Years from now, I may forget the lessons, chapters, and formulas, but I will never forget the people behind those lessons. I will remember their patience when I made mistakes, their words when I needed encouragement, and the way they believed in me when I doubted myself. We may forget some lessons with time, but we never forget the teachers who touched our hearts. Their good deeds may be forgotten by them, but they are remembered by us students forever. The small moments, kind words, and heartfelt lessons stay with us and become a part of who we are. Thank you for not just teaching us a subject, but for teaching us how to stand strong in life.

Samaira Patel, class XI, St Kabir School

07.09.2026

VUCA Day Equips Young Minds

Delhi Public School-Bopal, Ahmedabad, celebrated VUCA Day on August 29, bringing students and parents together for an engaging experience centred on Volatility, Uncertainty, Complexity and Ambiguity. The event offered students an opportunity to demonstrate their learning while enabling parents to experience the skills nurtured through the VUCA programme.

The activities focused on essential 21st-century competencies such as adaptability, critical thinking, problem-solving, collaboration, communication and responsible decision-making. The Volatility segment featured 'Rules Keep Changing', 'Tower Under Pressure' and 'Technology Timeline', highlighting adaptability. Activities under Uncertainty, including 'Mystery Envelope', 'Build Your Survival Kit' and 'Blindfold Challenge', encouraged decision-making and teamwork despite limited information.

The Complexity segment, through 'The Par-



DPS
BOPAL

ent's Morning', 'The Message Mix-Up' and 'The Mystery Student Case', developed communication, collaboration and perspective-taking. Under Ambiguity, 'The Newsroom Challenge', 'What Happened Next?' and 'The Ambiguous Instruction' encouraged participants to question assumptions, interpret information carefully and consider multiple possibilities.



The celebration also integrated DHI (Developing Human Intelligence) for senior classes. Through DHI 28 - 'Goal Setting', students explored self-reflection and purposeful action using the Six-ZETA Scorecard, SMART Goal-Setting Framework and Vision Board Activity. They identified strengths, areas for growth and practical ways to turn aspirations into achievable goals.

The DHI Circle Time Session extended this learning to parents. Students presented their Vision Boards, SWOT Analysis Forms and Gratitude Journals, sharing their aspirations and reflections. The Gratitude Tree encouraged parents to reflect on people, experiences and blessings they value, creating a meaningful space for appreciation and emotional connection.

A key highlight was the active participation of students as facilitators and parents as partici-

pants. This shared experience enabled parents to understand the relevance of VUCA and DHI in supporting holistic development. VUCA Day provided a meaningful blend of experiential learning, reflection and collaboration, reinforcing the importance of nurturing confident, resilient, adaptable and future-ready individuals equipped to navigate real-world challenges with purpose and responsibility.

10.09.2026

A day of gratitude for the guiding lights



Delhi Public School-Bopal, was filled with warmth, enthusiasm and gratitude on the morning of September 5 as the school community came together to honour its educators, who shape young minds and nurture the leaders of tomorrow.

The celebrations began with a floral tribute to Goddess Saraswati and Dr Sarvepalli Radhakrishnan, symbolising reverence for knowledge, wisdom and the noble profession of teaching. A graceful dance performance, 'Guru Vandan', followed, setting the tone for a memorable celebration.

Principal Sabina Sawhney expressed heartfelt appreciation for the teaching fraternity, acknowledging their unwavering commitment to inspiring young minds, nurturing curiosity and empowering learners to grow with confidence and purpose.

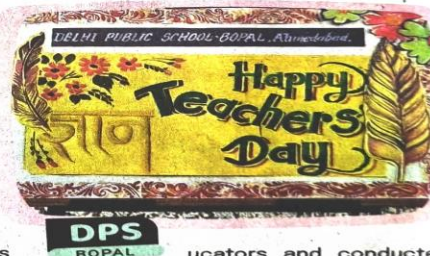
The celebrations continued with musical renditions and creative tributes by students. The head boy and head girl also addressed the gathering, acknowledging the pivotal role of teachers in nurturing talent, shaping character and guiding students towards becoming responsible and confident individuals.

A highlight of the event was the Kalorex Core Values Awards, through which 23 teachers were recognised for their exceptional dedication and contributions. The Performance Quotient Awards and Student Topper Incentive Awards honoured 29 teachers whose exemplary mentorship and guidance contributed to outstanding Board Examination results among students of Classes

X and XII. The Overall ETP (Excellent Teachers Program), based on the theme 'Differentiated Instructions and Innovations in Teaching-Learning Practices', was also presented.

Adding colour and energy to the occasion were a vibrant fashion show and captivating dance performances that showcased students' confidence, creativity and talent. The programme concluded with a vote of thanks by the vice head boy and vice head girl, expressing gratitude to everyone who contributed to the celebration.

The spirit of Teachers' Day extended into the classrooms, where students stepped into the role of ed-



ucators and conducted lessons with enthusiasm.

The experience offered them a deeper appreciation of the preparation, patience and dedication involved in teaching.

The celebrations also featured a special lunch, 'Flavours of Gratitude', hosted for teachers. The day culminated as a heartfelt blend of reverence, joy and appreciation, reaffirming the enduring role of teachers as torchbearers of wisdom, inspiration and knowledge.



11.09.2026

Student diplomats Take Centre Stage

A delegation of 10 students from Delhi Public School-Bopal recently participated in the prestigious 30th edition of the Cathedral Model United Nations (CMUN) in Mumbai. The three-day conference brought more than 350 diplomats from schools across the country, providing a platform for dialogue, diplomacy, critical thinking and intellectual exchange.

The conference was graced by chief guest Anant Goenka, an alumnus of The Cathedral and John Connon School, who spoke about the significance of pursuing truth in journalism. Addressing the young delegates,



he highlighted the importance of thinking critically, questioning information and appreciating diverse perspectives.

Throughout the conference, the delegates participated in challenging committees, including DISEC (Disarmament and International Security Committee), the Special Emergency Session on the Taiwan Strait, the International Press Corps (IPC), and the Occult Temple of Iscariot, 1984. Each committee presented distinct challenges, requiring extensive research, quick thinking, effective communication and strategic negotiation.



The students engaged in discussions on international issues, presenting viewpoints, challenging opposing arguments and responding to evolving situations. From international security debates to high-pressure crisis simulations, the conference offered first-hand exposure to diplomacy, negotiation and decision-making.

Beyond the committee sessions, CMUN proved to be a valuable learning experience. Representing their institution at a prestigious national-level Model United Nations conference enabled the students to challenge themselves alongside experienced delegates from across the country. The participation reflected the institution's endeavour to provide learning opportunities beyond the classroom. Exposure to global issues, diverse perspectives and diplomatic discourse empowered the young delegates to become more articulate, thoughtful and responsible global citizens, equipped to engage meaningfully with an increasingly interconnected world.



15.09.2026

Student Spotlight

#Artistry Corner

The Weaver's Thread

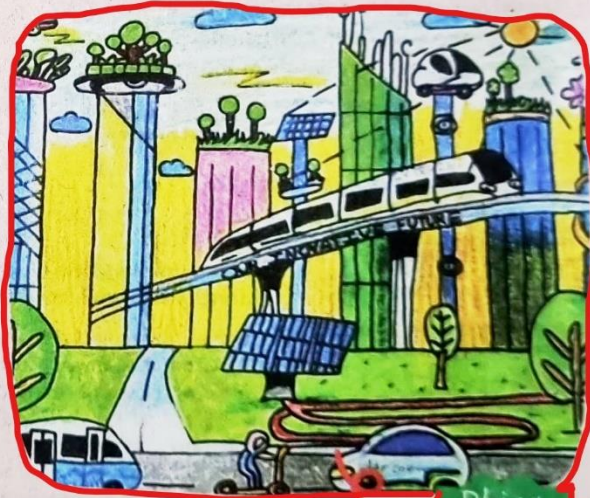
We are threads of one design,
Different depths, yet all aligned.
Though the Weaver shapes us apart,
Each is made for a greater part.

Yet from above, with a wider view,
The Weaver sees what we can't pursue.
For every ache we cannot see,
Is shaping what we're meant to be.

He carves through the needle's
sharpest sting,
To see what kind of resilience the finest
thread can bring.

So trust the hands that guide our start,
We're more than pieces—
We're living art.

Saumya Sharma,
class X, Bright Day
School CBSE, Harni



Heeva
Shah

class VII, Udgam
School For Children

Dhiya
Ghelani

class V, Delhi Public
School, Bopal



21.09.2026

Exploring the world of aviation

Delhi Public
SCHOOL



Students of classes IX-XII from Delhi Public School – Bopal, Ahmedabad, participated in an Aviation Internship and Industry Exposure Programme conducted by ASPIRE in association with the Civil Aviation Department, Government of Gujarat, as part of its internship initiative on September 11.

The programme provided students with first-hand exposure to the aviation industry and its diverse career opportunities. A key highlight was an expert panel interaction featuring professionals from the aviation and defence sectors.

Through their experiences and career journeys, the panellists offered students insights into the opportunities and challenges within the sector. The interaction also broadened their understanding of aviation as a multifaceted career domain, extending beyond conventional roles such as pilots and cabin crew.

Students learned about opportuni-



ties in airline and airport operations, ground handling, aerospace and aircraft manufacturing, aircraft maintenance and engineering, flight training, aviation management and allied fields. Discussions also helped them understand the qualifications, competencies and career pathways associated with different professions.

The programme encouraged students to connect their interests, strengths and aspirations with emerging opportunities in aviation. The industry exposure served as an enriching step towards career exploration and informed decision-making, while strengthening the connection between classroom learning and real-world career possibilities.

Student Spotlight



#Artistry Corner

My Happy School

I go to school with a
smile so bright,

My friends are there, it
feels just right.

We read and write and
play and sing.

The bell goes ding-dong,
ding, ding.

Our teacher teaches
with much care,

She helps us for the
tests to prepare.

We learn new things

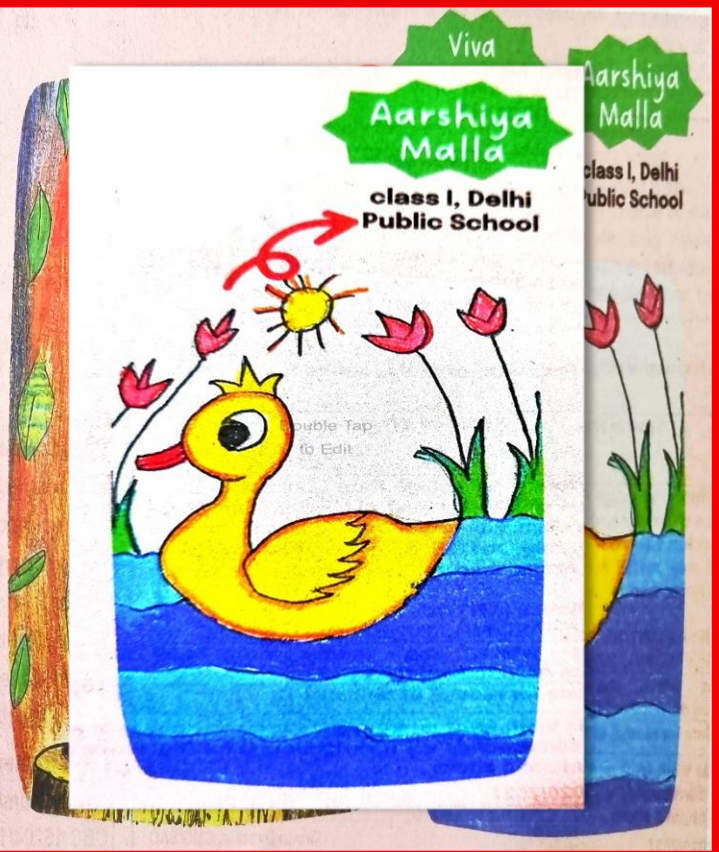
every single day,

And laugh and run and
dance and play.

My school is the best, I
have to say,

I love my school in
every way.

Surabhi Yadav,
class V, St. Ann's
School



29.09.2026

DPS students honoured for academic excellence *

Delhi Public School-Bopal hosted Pratibha Gaurav Divas recently to acknowledge the outstanding achievements of students of classes X and XI during the academic session 2025-26.

The event, a significant highlight of the academic calendar, celebrated the students' pursuit of academic excellence and recognised their dedication, perseverance and commitment to achieving their goals.

The ceremony felicitated 270 students for their outstanding achievements. The occasion was graced by Sharad Singhal, IPS, joint commissioner of police, Crime Branch, Ahmedabad, and Sunil Iyer, vice-president and head - biopharmaceutics and clinical development, Zydus Lifesciences Ltd., Ahmedabad. Both professionals exemplify leadership, expertise and commitment. Principal Sabina Sawhney, dignitaries and proud parents were present to celebrate the students' achievements.

The event commenced with a ceremonial offering of flowers by the dignitaries, symbolising unity and togetherness. This was fol-



lowed by a welcome address by the principal. Addressing the students, she emphasised the importance of resilience, gratitude and the unwavering support of family. She encouraged them to embrace rejection and setbacks with courage, reminding them that failure and success are integral parts of life and that every setback offers an opportunity to learn and grow.

Adding grace and emotion to the occasion, an electrifying Kath-

ak performance by the students portrayed the journey of breaking free from limitations, overcoming pain and embracing new beginnings with hope, freedom and faith. Through expressive movements and graceful storytelling, the performance beautifully captured the spirit of resilience.

The award distribution ceremony marked the highlight of the celebration, with the achievers being felicitated for their dedication

and accomplishments.

Addressing the gathering, Sharad Singhal appreciated the efforts of the school and teachers in creating a valuable platform for students and highlighted the significant role of mentors in shaping their journeys. Drawing from his own experiences, he encouraged students to set short- and long-term goals, value knowledge and embrace hard work as essential steps towards success.

In his address, Sunil Iyer emphasised that character is the foundation of respect and highlighted the importance of mentorship and sound decision-making in shaping one's future. He encouraged students to think creatively, transform their dreams into action and pursue them with determination and perseverance.

The ceremony concluded with a vote of thanks proposed by the head girl, expressing gratitude to the dignitaries, school leadership, teachers, parents and students. The event ended on a note of optimism and pride, leaving the young achievers with bright smiles, renewed confidence and the determination to scale greater heights.

