

10.08.2026

Has AI made students smarter or intellectually lazy?

AI has become an almost instinctive response to any intellectual task. Students often justify this by claiming they are saving cognitive effort. Students from Delhi Public School (Bopal) discuss: Are we truly becoming intellectually stronger, or simply avoiding the very process that makes us lazy?

This is not about laziness; it is about insecurity of finding a way to feel comfortable. AI has exposed our obsession with reassurance. Every prompt is less a shortcut than a plea: "Is this right? Is this fine? Am I on the right track?" Earlier, students compared themselves with other humans. Today, they measure themselves against systems that produce polished responses in seconds. AI reminds us that we will never be omniscient, free from bias, uncertainty or error. Yet, in a world obsessed with productivity and perfection, AI can feel like survival. The danger begins when reassurance replaces challenge, making AI humanity's fastest machine for manufacturing certainty.



Anushka Basu, class XI

AI helps students become more informed by providing quick and easy access to knowledge at any time. Without AI, researching information could take much longer, while finding clear and relevant points may be more challenging. It also allows students to learn at their own pace, making the learning process more comfortable and effective. AI can adapt to individual learning needs, explain difficult concepts in different ways, and help students identify and correct mistakes. When used responsibly, AI can be a valuable learning tool that saves time, improves understanding and supports students in developing their knowledge and problem-solving skills.



Adeeba Sachora, class XI

I would reframe this argument in one word: dependence. Originality and loyalty to oneself are at stake when AI is used recklessly. If this dependence continues, it can eventually lead to lethargy. When composing speeches, writing assignments and completing homework feels merely a button away, our creativity can gradually fade. We rarely give ourselves the opportunity to explore that inner self because we become absorbed in what machines generate. Our ancestors created remarkable works without AI. In my observation, dependence also weakens our memory and cognitive effort.



Tanisha Brahmabhatt, class XI

Socrates said, "The only true wisdom is in knowing you know nothing." More than two thousand years later, AI has made this idea impossible to ignore. This debate is not about accessing information faster; students undeniably can. It is about whether intelligence is still defined by how much information we can store. In an age of abundant knowledge, the real challenge is to question, verify, connect and transform information into something original. Psychology calls this cognitive flexibility: the ability to adapt, reinterpret and think beyond a single answer. AI can strengthen this ability by shifting students from mechanical recall towards higher-order thinking. It enables students to analyse, evaluate and create.



Jay Dave, class XI

Knowledge is earned and learned; it cannot simply be handed to us. AI risks slowing our cognitive processes, while a wave of anti-intellectualism, amplified by artificial intelligence, grows around us. Students avoid research, learning and ideation, becoming vulnerable to the illusory truth effect—the tendency to perceive repeated information as true. AI often presents information drawn from widely sourced material, which can create an illusion of credibility. With constant exposure, students may lose the habit of critically examining information, forming opinions and judging relevance. AI risks distancing students from the courage to question.



Hiya Mehta, class XI

AI can progressively restrict and replace fundamental human capacities such as decision-making, critical thinking and creative problem-solving, marginalising our role in the very decisions that shape our lives. By outsourcing our problems and dilemmas to AI models, we risk surrendering judgement and empathy. Prolonged dependence may lead to the atrophy of these skills—after all, "use it or lose it". AI models are trained on vast amounts of human-generated data, but they do not possess genuine self-thought or original consciousness. When AI becomes our baseline for thinking, and we abandon our perceptions in favour of algorithmic answers.

Aarna Banika, class XI

Compiled by Mitakshi Nenewati, class XI, DPS

19.08.2026

Celebrating India's Independence: A Tribute to Freedom and Progress

Delhi Public School-Bopal, Ahmedabad, celebrated India's 80th Independence Day with zest and patriotic fervour on August 15, paying tribute to the nation's inspiring journey to freedom.

The celebration was graced by special guests Colonel Prashant Sankpal, Sena Medal, commanding officer, 11 RAPID Provost Unit (Military Police), Ahmedabad, and Hardik Thakor, assistant municipal commissioner, Ahmedabad Municipal Corporation, along with principal Sabina Sawhney.

The event commenced with a traditional welcome, followed by the hoisting of the National Flag and the National Anthem. As the Tricolour soared high, the Academic Courtyard resonated with pride, unity and patriotism. Students presented an immaculate March Past, showcasing discipline, coordination and dedication.

In her address, principal Sabina Sawhney urged students to remain grateful to freedom fighters, soldiers, parents and teachers. She also emphasised the importance of health and fitness in leading the nation.

The cultural programme began with the melodious pa-

triotic song Bhavatu Bharatam, followed by the Hindi article Swatantrata Divas, which offered an informative reflection on independence. The highlight was Non-Stop India, a vibrant dance presentation by students. Through colourful formations, energetic movements and seamless teamwork, the performers captivated the audience and heightened the patriotic spirit.

In his motivating address, Colonel Sankpal encouraged students to believe in themselves and work hard to achieve their goals. Hardik Thakor highlighted the importance of planting at least one tree and contributing towards environmental sustainability. The celebration concluded with a reminder that the best tribute to the sacrifices of freedom fighters is to work towards a sustainable, healthy and progressive India.

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Delhi Public School
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leading economies.

as a captivating dance and March, presented by Through dance, music performance brought alive the spirit of India's freedom fighters, who paved the way for the nation's independence.

concluded with a closing address by the principal, followed by the celebration to a dignified

as a tribute to India's glorious history and the younger generation to contribute towards a developed India.

26.08.2026

Srijan 2026 celebrates creativity



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Delhi Public School - Bopal, Ahmedabad, transformed into a vibrant canvas of imagination, innovation and youthful brilliance on August 22 as Srijan 2026 brought the campus alive with a grand celebration of talent, creativity and limitless possibilities.

Around 850 students from 34 prominent schools across Ahmedabad participated in the event, creating an inspiring environment where young learners could explore new ideas, showcase their talents, and collaborate.

The programme commenced with an engaging inaugural ceremony featuring a cultural presentation that reflected India's rich diversity, unity and shared heritage.

Welcoming the distinguished judges, teachers and participants, principal Sabina Sawhney appreciated the enthusiastic participation of the young learners. She highlighted that both victory and defeat are part of the journey, with success building confidence and setbacks offering valuable lessons that inspire individuals to work harder.

Srijan 2026 featured a diverse

range of creative, intellectual, cultural and innovation-driven competitions, including Kalyatan, Nrityanjali, Beat the Grandmaster, Book Jacket Designing, Oratoria, Working Math Model, Turant Tarang, Technovanza, Robowizard, DPS Ka Chanakya, Kavyanjali, RJ/Travel Influencer, Gita Shlok Chanting and Kalarachna. Each event provided students with a platform to showcase their curiosity, independent thinking, effective expression, collaboration, initiative and spirit of exploration.

The participants impressed the judges and guests with outstanding performances and innovative ideas. An expert panel ensured fair evaluation while providing valuable feedback that encouraged confidence and meaningful learning.

The award ceremony marked the culmination of a memorable day of learning and celebration. The DPS Band delivered a mesmerising performance, adding to the excitement and leaving a lasting impression on the audience. The coveted SRIJAN-SHREE Rolling Trophy was awarded to Zydus School for Excellence-Godhavi for its outstanding all-round performance.



31.08.2026

Educational Visit to Physical Research Laboratory (PRL)

Delhi Public School-Bopal, Ahmedabad, organised an educational visit to the prestigious Physical Research Laboratory (PRL), Navrangpura, for the students of classes IX and XI. The visit provided twenty-three students and two teachers with an enriching opportunity to experience advanced scientific research beyond the classroom.



During the guided tour, students visited specialised laboratories and learnt about PRL's research in space and atmospheric sciences, theoretical physics and planetary exploration. Scientists explained how theoretical concepts are transformed into practical applications and advanced scientific instruments.

An engaging demonstration of drone technology for atmospheric monitoring helped students understand how drones collect

real-time data on trace gases and vertical air profiles to study environmental changes. A presentation on the proposed Disha Mission introduced them to the Earth's upper atmosphere and space-weather dynamics.

The students also attended

insightful sessions on solar activity, geomagnetic storms and Sun-Earth interactions. Lectures by Prof. Anil Bhardwaj, Director, PRL; Prof. D. Pallamraju, Dean; Dr Neeraj Srivastava; and Dr Arvind Singh Rajpurohit provided fascinating insights into India's Chandrayaan missions and lunar exploration:



The visit concluded with an interactive question and answer and career guidance session. Overall, the experience successfully connected classroom learning with real-world research and inspired students to explore future opportunities in science, technology, aerospace and space research.