

01.09.2025

## Educational visit to Seth C N College

An educational visit to Seth C.N. College of Fine Arts, Ahmedabad was organised for the Commercial Art students of classes XI and XII on August 20. The purpose of the visit was to provide students with exposure to professional courses in Fine Arts and to enrich their understanding of diverse art forms.

The students were welcomed by the faculty and students of the college. They interacted with learners from the disciplines of painting, sculpture, and commercial art, which provided them with valuable insights into career pathways and artistic practices. While exploring the campus, the group observed various art installations that reflected creativity



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and innovative use of materials. They also attended live classroom sessions, where they witnessed the dedication and discipline with which the college students pursued their craft.

During the visit, the students were exposed to multiple forms of art. They ob-

served miniature painting, which showcased traditional techniques and intricate detailing. They also explored Graphic Design, which blended creativity with digital tools; Realistic Art, which emphasised observation and lifelike representation; Abstract Art, which encouraged expressive and conceptual thinking; and Sculpture, which highlighted three-dimensional creations in clay, wood, metal, and stone.

The experience proved to be highly enriching and inspiring. It broadened the perspective of the students, deepened their appreciation of Fine Arts, and motivated them to pursue their artistic aspirations with enthusiasm.

03.09.2025

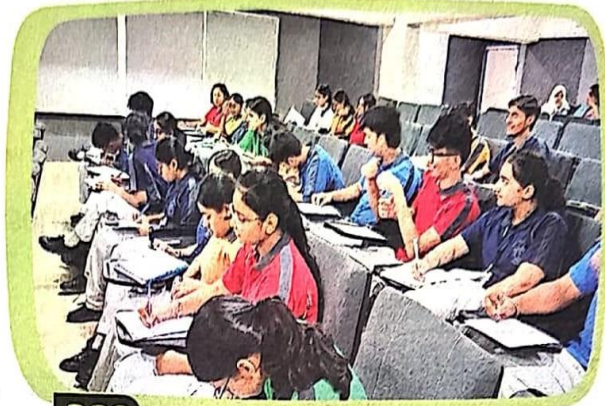
## Session to enable students know themselves



The students of class XI at Delhi Public School - Bopal recently attended a five-hour DHI session, mentored and guided by Bharti Dighe and Kadambari Rajyaguru. A SWOT analysis, viewed through the lens of mental well-being, was highlighted during the session—helping students identify their strengths, such as creativity and resilience, weaknesses like self-doubt

and distraction, opportunities for self-growth and access to supportive resources, and threats including stress, peer pressure, and time management challenges.

The students remained deeply engaged in designing vision boards that reflected their personal aspirations and academic goals. The activity offered them



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both the opportunity and the freedom to express themselves while setting short-term and long-term objectives. With 432 students participating in the two DHI Modules, namely DHI-13 mental and DHI-28 physical, the exercise became not just a creative activity but also a mirror to their inner journeys, encompassing mental, emotional, and physical well-being. Aligned with the current needs and

challenges of student life, the session enabled participants to relate their experiences and concerns, transforming them into pathways for positive change. It proved to be a mindful exercise that not only encouraged self-reflection but also inspired clarity in distinguishing between dreams and their realisation of the same. Students left the session highly motivated and empowered to pursue their goals with renewed focus and determination.





**04.09.2025**

## **Celebrating Young Achievers**

Delhi Public School - Bopal celebrated Pratibha Gaurav Divas for class VIII students (2024-25 batch) on August 26 with great fervour. This event is dedicated to recognising the academic excellence, potential, and perseverance of its students through awards.

The occasion was graced by the presence of Namit Mahajan from the theoretical physics division, PRL, and Dr. Balbir Singh, MBBS, IRS (customs and indirect taxes), as special guests. The school's director, Vandna Joshi, principal Sabina Sawhney, section heads, and proud parents also attended. Principal Sawhney expressed gratitude to the parents for their role in their children's academic journey, emphasising that true success should inspire humility. She highlighted the necessity of parental involvement in creating synergy with children for digital de-addiction. The brilliance of the students shone through numerous



accolades, reflecting their dedication, diligence, and resilience. A total of 162 students were felicitated for their accomplishments, underscoring the school's commitment to holistic development.

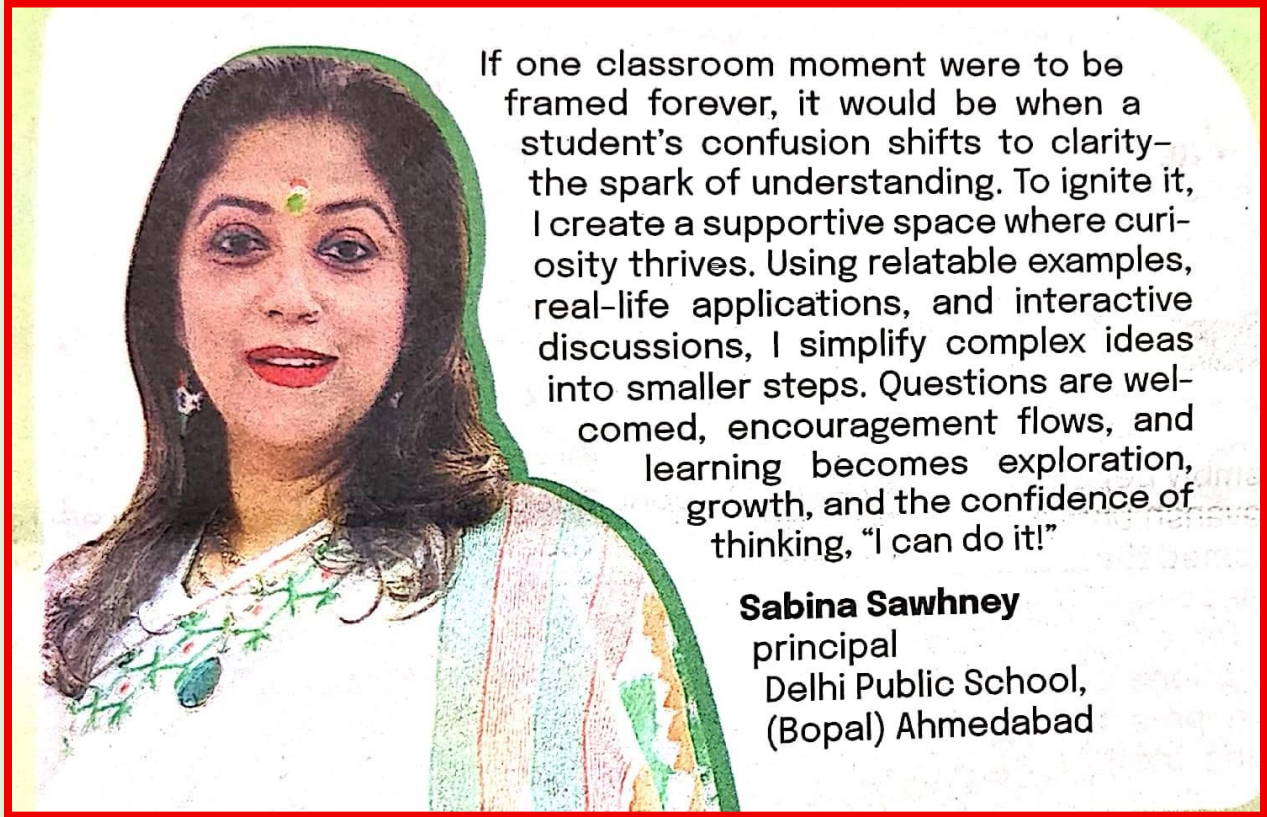
Special guest Mahajan addressed the students, emphasising that genuine success lies in humility and that every achievement



should be a stepping stone for further growth. Dr. Balbir Singh highlighted the significance of discipline.

A spellbinding cultural performance captivated the audience. The ceremony concluded gracefully with a heartfelt vote of thanks delivered by the head girl and head boy, leaving everyone inspired with determination, optimism, and pride. Amidst resounding applause, the celebration became a memorable occasion, instilling confidence and motivation in every student.

04.09.2025



If one classroom moment were to be framed forever, it would be when a student's confusion shifts to clarity—the spark of understanding. To ignite it, I create a supportive space where curiosity thrives. Using relatable examples, real-life applications, and interactive discussions, I simplify complex ideas into smaller steps. Questions are welcomed, encouragement flows, and learning becomes exploration, growth, and the confidence of thinking, "I can do it!"

**Sabina Sawhney**  
principal  
Delhi Public School,  
(Bopal) Ahmedabad

08.09.2025

# Celebrating the Torchbearers of Knowledge

Schools across the state celebrated Teacher's Day with great zeal and enthusiasm...the students made sincere effort to make the day special for their Gurus

Delhi Public School- Bopal, Ahmedabad came alive with gratitude on the bright morning of September 6, as the entire school community gathered to honour and celebrate the outstanding educators. The celebrations commenced with the floral tribute to Goddess Saraswati, and Dr. Sarvepalli Radhakrishnan, followed by a Guru Vandana dance. Director Vandna Joshi, applauded the relentless efforts of the teachers and recognised them as the backbone of the organisation. Principal Sabina Sawhney appreciated the teaching fraternity and acknowledged their tireless dedication.

The event unfolded with a series of engaging performances with soulful musical renditions, mesmerising dance performances, and a vibrant fashion show as tokens of love and respect for their teachers. Around 24 educators were given Kalorex Core Values Awards. The Performance Quotient Awards and Student Topper



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Incentive Awards were presented to 29 teachers for their guidance that enabled class X and XII students to achieve stellar board results. A unique and inspiring segment followed, where students stepped into the role of teachers, conducting classes with confidence. This "flip teaching" activity not only deepened students' appreciation of the teaching profession but also created an enriching experience. Overall, the day was a perfect blend of joy, and gratitude, leaving behind cherished memories and reinforcing the invaluable role of teachers.

09.09.2025

# Canvas & Verses

#Artistry Corner



Suryashmi  
Roy

class IX, DPS - Bopal

11.09.2025

# Educational leadership tour to Delhi

The Educational Leadership Tour to Delhi, held recently, was a unique opportunity for classes XI and XII Humanities students of DPS-Bopal to connect classroom learning with real-world experiences. It was organised by Chhatra Sansad an initiative by Zero Hour Foundation. The trip aimed to expose students to diverse facets of governance, diplomacy, history, law, and media. During their visit, students interacted with officials, gained valuable insights into policy-making and government functioning. Engagements at the German Embassy and Australian High Commission broadened their understanding of diplomacy and international relations.

The group toured Rashtrapati Bhavan, learning about its historical importance and the constitutional role of the president, while a visit to the Indi-



ra Gandhi Memorial Museum provided a glimpse into the political journey of one of India's most prominent leaders. At the Vivekananda International Foundation, students were inspired by Swami Vivekananda's vision for youth empowerment and national development. Observing live proceedings at the Delhi High Court offered a practical understanding of the judicial process. Furthermore, visits to leading media houses introduced students to news and entertainment content creation. Altogether, the tour enriched students' knowledge across multiple domains.

18.09.2025

# PARENTING INSIGHTS: A Collaborative Approach

Delhi Public School-Bopal, Ahmedabad, hosted a CBSE Parenting Workshop on September 9, 2025, gathering principals and counsellors from CBSE-affiliated schools in Gujarat and Rajasthan. Esteemed speakers included Minakshi Kushwaha, principal of Birla Vidya Niketan, New Delhi, and Manju Balasubramanyam, principal of DPS Bangalore North, Bengaluru. It was thoughtfully designed as a collaborative platform to facilitate engaging discussions on effective parenting strategies, strengthening parental involvement, and advancing the holistic development and well-being of students.

The event commenced with a welcome address by Sabina Sawhney, principal of DPS-Bopal, who stressed the importance of parent-school collaboration for holistic student develop-

ment. She also highlighted digital de-addiction as a key focus for the year.

Minakshi Kushwaha introduced the Parenting Calendar 2025-26, a CBSE initiative promoting emotional intelligence and life skills. She elaborated on its vision to nurture emotional intelligence,

value orientation, and life skills while fortifying parental involvement. During the session, Ms. Kushwaha highlighted strategies for strengthening parent-school collaboration and enhancing parental engagement, while Bal-



asubramanyam focused on integrated classroom activities and mentioned how schools can play an instrumental role in building a strong parent-child bond by engaging

them in various activities conducted at school.

Each discourse was enriched with reflective anecdotes, innovative practices, and pragmatic solutions by addressing contem-

porary concerns such as digital well-being, socio-emotional learning, and resilience-building.

The day's proceedings concluded with an interactive Q&A session. The workshop thus emerged as an enlightening confluence of vision – reaffirming CBSE's conviction that education is a shared responsibility, where home and school collaborate to nurture conscientious, compassionate, and future-ready citizens. When schools and families converge in purpose, every child discovers both their roots and their wings.